Gallery Walk

- Please Circulate Throughout The Room & Talk With Someone About The Statement On The Paper
Student Engagement in On-line Learning Spaces
November 13, 2014
BPS 1420
Presenters:
Donald Baringer (@dbgb06) & Beth Keller (@kellerej)
SESSION RESOURCES - bit.ly/ITNov13
#teachlounge
Presenters

- Donald Barringer, PhD Student
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- Beth Keller, PhD Candidate
  - Writing, Rhetoric & American Cultures
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Agenda

4:30-4:45 Gallery Walk & Welcome
4:45-4:50 Overview & Purpose
4:50-5:00 Presenter Introductions & Best Practices
5:00-5:10 Review of Gallery Walk
5:10-5:20 Article/White Paper Share
5:20-5:25 Overview of Zoom
5:25-5:30 Overview of EliReview
5:30-5:50 Small Workgroup Session
5:50-6:00 - Regroup & Q&A

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Gallery Walk

1. What do you hope to gain out of this session?
2. What is something that has gone well in online/hybrid classes you have taught or taken?
3. What is something that has not gone well in an online/hybrid class you have taught or taken?
4. What fears do you have with teaching in an online environment?
5. What is something that our discipline normally talks about with online teaching (celebration or difficulty)?
6. What digital technology(ies) have you used in a face to face/online/hybrid class?

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Donald’s Best Practices for Online-Hybrid Student Engagement

- Communicating with students within 12-24 hours of an email
- Responding to text messages with quick responses
- Providing live class sessions throughout the semester
- Beginning Course Survey to gauge tech and schedule availability
- Checking in about the course every live class and after the first month of classes

- Weekly video podcast
  - Keeps Me connected
  - Overview about readings
  - Provide collective comments about work submitted
  - Assignment overview
Beth’s Best Practices for Online-Hybrid Student Engagement

● Setting clear (a)synchronous expectations about the course in the syllabus, in my assignments, and verbally
● Communicating with students within 12-24 hours of an email
● Responding to urgent issues via Twitter with Tweets and/or DMs
● Making/using YouTube videos throughout the semester
● Personalized course surveys throughout the semester (e.g., beginning, mid-term, end)
● Using Eli Review + D2L + Instructor Systems at MSU (for mass emailing)

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Participants (VERY SIMILAR DEMOGRAPHIC TO MSU)

- 17,819 respondents, in which 8065 (45%) were first-year students and the remaining 9754 (55%) seniors.
- Nearly 7000 respondents (35%) were male and 13,000 (65%) female. The majority (97% for first-year students and 87% for senior students) of the surveyed students were enrolled full-time at their institution.

Findings

- Internet and Web-based learning technologies continue to have a positive impact on student learning and engagement
- There is a positive relationship between Web-based learning technology use and student engagement and desirable learning outcomes.

Challenges of Bringing New Technologies into Higher Ed Institutions

- Social Equity with new online learners who may not have been exposed to using new methods of technology engagement
- Ensuring the quality of online instruction and the support systems put in place to support students

Implications

- Not just provide the educational opportunities but the highest educational quality for all students.

Why Zoom. us?

http://youtu.be/wCtCYQSgEUI
- Mobile
- Tablet/Desktop
- Video or Audio
- FREE ACCOUNT
  - up to 25 people
  - 40 minute sessions
  - $99 Upgrade for up to 100 people (Dept)

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Eli Review: Building Better Writers

- Writing Tasks
- Reviewing Tasks
- Revision Tasks
Why Eli Review? : Powerful Writing Pedagogy

Key Components of Powerful Writing Pedagogy

Whitepaper link: http://elireview.com/content/td/feedback/
Let’s Test Out

Go To

http://msu.zoom.us/

Log In With Your MSU Net ID

MSU Zoom Basics
bit.ly/zoombasics or http://techbase.msu.edu/article.asp?id=21016
#teachioung
Profile

Personalize: ID, Vanity, Time Zone
Join or Host a Meeting

Join a Meeting

Meeting ID
Your meeting ID is a 9, 10, or 11-digit number

Join

Host a Meeting
- With Video Off
- With Video On

Start a Meeting

Your meeting should start in a few seconds...
If not, download manually.

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Hi there,

Donald Barringer is inviting you to a scheduled Zoom meeting.

Topic: Inside Teaching Zoom Meeting

Join from PC, Mac, iOS or Android: https://msu.zoom.us/j/819753944

Or join by phone:
+1 (415) 762-9988 or +1 (646) 568-7788 US Toll
Meeting ID: 819 753 944

International numbers available: https://msu.zoom.us/zoomconference

Or join from a H.323/SIP room system:
Dial: 162.255.36.11 (US West) or 162.255.37.11 (US East)
Meeting ID: 819 753 944

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Help & Support

Need Help?
The DLS Help Desk supports the research and information needs of students, faculty, and staff. The DLS Help Desk is available for ANGEL and D2L help and any technical issues or problems when trying to access library electronic resources. The DLS Help Desk is open 24 hours a day, 7 days a week.

Distance Learning Services will be open as follows for the Thanksgiving Holiday:
- Wednesday, Nov. 26 - close at 11:50pm
- Thursday, Thanksgiving Day - Nov. 27 - Closed
- Friday, Nov. 28 - Closed
- Saturday, Nov. 29 - re-open at 6am and resume 24x7 operations

Known Issues
Enhancement Request Status

Local: (517) 355-2345
Toll-free: (800) 500-1554 (North America and Hawaii)

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Let’s Test Out Options

PARTICIPANT
● Join A Meeting
  ○ msu.zoom.us/j/392425515
  ○ 1 (415) 762-9988
  ○ ID: 392 425 515
● Chat
● Start Share Your Screen
● Controls

INSTRUCTOR
● Schedule A Meeting
● Start A Audio/Video Meeting
● Mute/Unmute
● Share Screen
● Record

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"Engaged Learning" blog series
[http://ow.ly/E5eVG](http://ow.ly/E5eVG)

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Engaged Learning: Engagement in Your Class

Welcome to our blog series: Engaged Learning! In upcoming weeks, we’ll be thinking about student engagement and a variety of strategies for increasing student engagement in your class (both in-person and online). Whether you’re a new or experienced TA, this series will gather us all around key considerations for student engagement, and hopefully help to facilitate campus-wide conversations. Today, since this is the first post in our series, we’ll discuss just what we mean when we’re talking about student engagement, and begin to get you thinking about what student engagement may look like in your discipline and class.

Defining Student Engagement